


EXPECTATIONS	RANGE OF RESPONSES TO IRRESPONSIBLE BEHAVIOUR	RANGE OF RESPONSES TO RESPONSIBLE BEHAVIOUR
<p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>➤ Be punctual</li> <li>➤ Attend regularly</li> <li>➤ Explain absences by written or verbal communication from parent/caregiver.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Make up time/work missed</li> <li>▪ Communication with parents</li> </ul>	<ul style="list-style-type: none"> <li>▪ Positive verbal/written feedback from staff</li> <li>▪ Positive communication with home</li> </ul>
<p><b>Dress Code</b></p> <ul style="list-style-type: none"> <li>➤ Be dressed in school colours</li> <li>➤ Be dressed appropriately for specialist subjects and areas, including protective gear for sport practices and matches, sun protection</li> <li>➤ Wear a school approved hat in the yard for terms 1 and 4.</li> <li>➤ Comply with Dress Code instructions regarding jewellery, cosmetics and other apparel</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communication with parents</li> <li>▪ Non-participation in lessons where students are at risk</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sharing good work with others</li> <li>▪ Participation in special school activities</li> <li>▪ Principal awards/class awards</li> <li>▪ Additional yard play on Fridays for students who have not been in Time Out in the yard</li> </ul>
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>➤ Communicate with other students, staff and visitors using respectful oral/body language and tone</li> <li>➤ Follow staff instructions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apology</li> <li>▪ Communication with parents</li> <li>▪ Time Out/Take Home **</li> <li>▪ Suspension - internal/external</li> <li>▪ Exclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Positive reinforcement/ recognition programs at a classroom level</li> <li>▪ Presentation of awards, recognition at school assemblies –</li> <li>▪ Rising Star Ceremony</li> <li>▪ SPIRIT awards (year 7)</li> </ul>
<p><b>Learning</b></p> <ul style="list-style-type: none"> <li>➤ Come to lessons prepared (with equipment)</li> <li>➤ Learn to the best of our ability</li> <li>➤ Participate in learning programs</li> <li>➤ Meet work requirements in specified time limits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Make up time/work missed</li> <li>▪ Communication with parents</li> <li>▪ Student Development Plan to establish &amp; monitor learning goals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Selection for positions of responsibility in the school eg. peer support, peer mediators, Student Representative Council</li> </ul>
<p><b>Movement</b></p> <ul style="list-style-type: none"> <li>➤ Move in a safe manner in classrooms, corridors, stairwells and around school buildings</li> <li>➤ Be in the right place at the right time</li> <li>➤ Use established procedures to move between classrooms, to the library, to the office, between home and school and around the school yard</li> </ul>	<ul style="list-style-type: none"> <li>▪ Repeat the movement appropriately</li> <li>▪ Movement restrictions</li> <li>▪ Time Out (yard)</li> </ul>	
<p><b>Personal and School Safety</b></p> <ul style="list-style-type: none"> <li>➤ Keep our environment alcohol and drug free</li> <li>➤ Follow school procedures for taking prescribed medication</li> <li>➤ Leave dangerous and expensive toys at home</li> <li>➤ Eat in appropriate areas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communication with parents</li> <li>▪ Take Home</li> <li>▪ Police contact</li> <li>▪ Non-participation in future events</li> <li>▪ Suspension- internal/external</li> <li>▪ Exclusion</li> </ul>	
<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>➤ Keep our environment free of violence, aggression and harassment</li> <li>➤ Zero tolerance to bullying and harassment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Raising Concerns Policy</li> <li>▪ Time Out/Take Home **</li> <li>▪ Communication with parents</li> <li>▪ Police contact</li> <li>▪ Suspension- internal/external</li> <li>▪ Exclusion*</li> </ul>	
<p><b>Respect for Property and our Environment</b></p> <ul style="list-style-type: none"> <li>➤ Keep our environment free of graffiti, vandalism and theft</li> <li>➤ Put litter in the bin</li> </ul>	<ul style="list-style-type: none"> <li>▪ Time Out</li> <li>▪ Return/replace/repair property</li> <li>▪ Communication with parents</li> <li>▪ Police contact</li> <li>▪ Suspension- internal/external</li> <li>▪ Exclusion*</li> </ul>	

\* Denotes expectations that are governed by DECS and Occupational Health, Safety and Welfare regulations and guidelines.

\*\* Take Home refers to a parent/caregiver making arrangements with the school to "Take Home" their child under special circumstances to avoid escalation of behaviour that could lead to suspension