

Assessment and Reporting

Outlined below is an overview of how we report student progress to families throughout the school year.

Term 1 - Acquaintance Night Week 4

Term 1 - Student/Family/Teacher Interviews Week 9

Term 1 - NAPLAN testing (Years 3 & 5)

Term 2 - Mid Year Report Week 10

Term 3 – PAT- M and PAT-R Week 7 – Week 10

Term 4 - End of Year Report Week 9

Acquaintance Night

Acquaintance Night is held early in Term 1 each year. Families are encouraged to come with their children to visit their new teacher and to visit areas of the school that students visit regularly such as: the Library, Performing Arts room, Spanish room and the Gym. The aim of the night is to provide information to parents which may include the teaching and learning program, expectations regarding student behaviour and work requirements, class routines and planned events for the year. Teachers are free to present the information in the way they see fit. Teachers will prepare a handout to support the information presented. Teachers will forward a copy to families who are unable to attend. Specialist staff will also prepare an overview of what they offer students at our school. Members of Leadership will be available to support staff during Acquaintance Night and will visit classes during the evening. A free sausage sizzle will be provided on the night.

Class Newsletter and Term Overviews

At the beginning of the year class teachers will distribute a class newsletter to their parents informing them about class routines and events. A basic term overview outlining what will be covered each term should be distributed at the beginning of each term.

Student/Family/Teacher Interviews

Student/Family/Teacher interviews are held in Week 9 of Term 1. All families are encouraged to attend an interview. Interviews are of 10 minutes duration, except in the case of students requiring a One Plan where the interview time will go for longer. The aim of the interview is for teachers, students, and families to determine achievable goals, both learning and behavioural, which will then be reported on in the mid-year report. One Plan students will have achievable goals in line with the child's particular learning needs.

NAPLAN Tests

National Literacy and Numeracy Tests (NAPLAN) are conducted for Years 3 & 5 students. These are formal tests which are held over two weeks. The tests are marked externally (not by the teachers within the school) and student results are compared against State and National results and averages. Detailed results are provided to the school and the families later in the year.

Mid-Year Reports

All students will receive a Mid-Year report in week 10 of Term 2. These are written against all eight areas of the curriculum, in line with the Department for Education and National reporting requirements. Specialist Teachers provide overviews and assessments within the format of the student reports. The report will include a general comment about student progress and written comments for Maths and English. All Year 1-6 students will be assessed regarding their effort and achievement in all areas of study. Achievement will be assessed using an Excellent, Good, Satisfactory, Partial and Minimal grade. The report will also contain how a student has progressed regarding their social skills and work habits.

End of Year Reports

All students will receive an End of Year Report on Wednesday of Week 9 of Term 4 each year. The report will be a summative statement of student progress throughout the year and will contain information using the same format as detailed in the Mid-Year Report. There will be one general comment.

Intensive English Language Program (IELP) Exit Reports are given to students who successfully complete the program.

Assessments

Year 1 Phonics Screener

Literacy Guarantee Phonics Screener

DIBELS Reading Screener

NAPLAN

PAT-R Test

PAT-M Test